

GO TEAM BUSINESS MEETING #2

10/07/2025



AGENDA

Call to Order

Roll Call; Establish Quorum

Action Items

- Approval of Agenda
- Approval of Previous Minutes

Discussion Items

- 2025-2030 Strategic Plan Development

Information Items

- Principal's Report

Announcements

Public Comment

Adjournment

ACTION ITEMS

Approval of Agenda

Approval of Previous Minutes



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One District. One Goal. Every Child.

DISCUSSION ITEMS



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2025-2030 SCHOOL STRATEGIC PLAN DEVELOPMENT



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One District. One Goal. Every Child.

A woman with glasses and braided hair, wearing a green dress, stands in a classroom. She is looking up at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

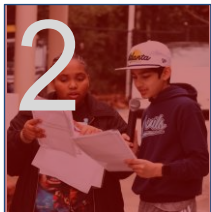
- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)



Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

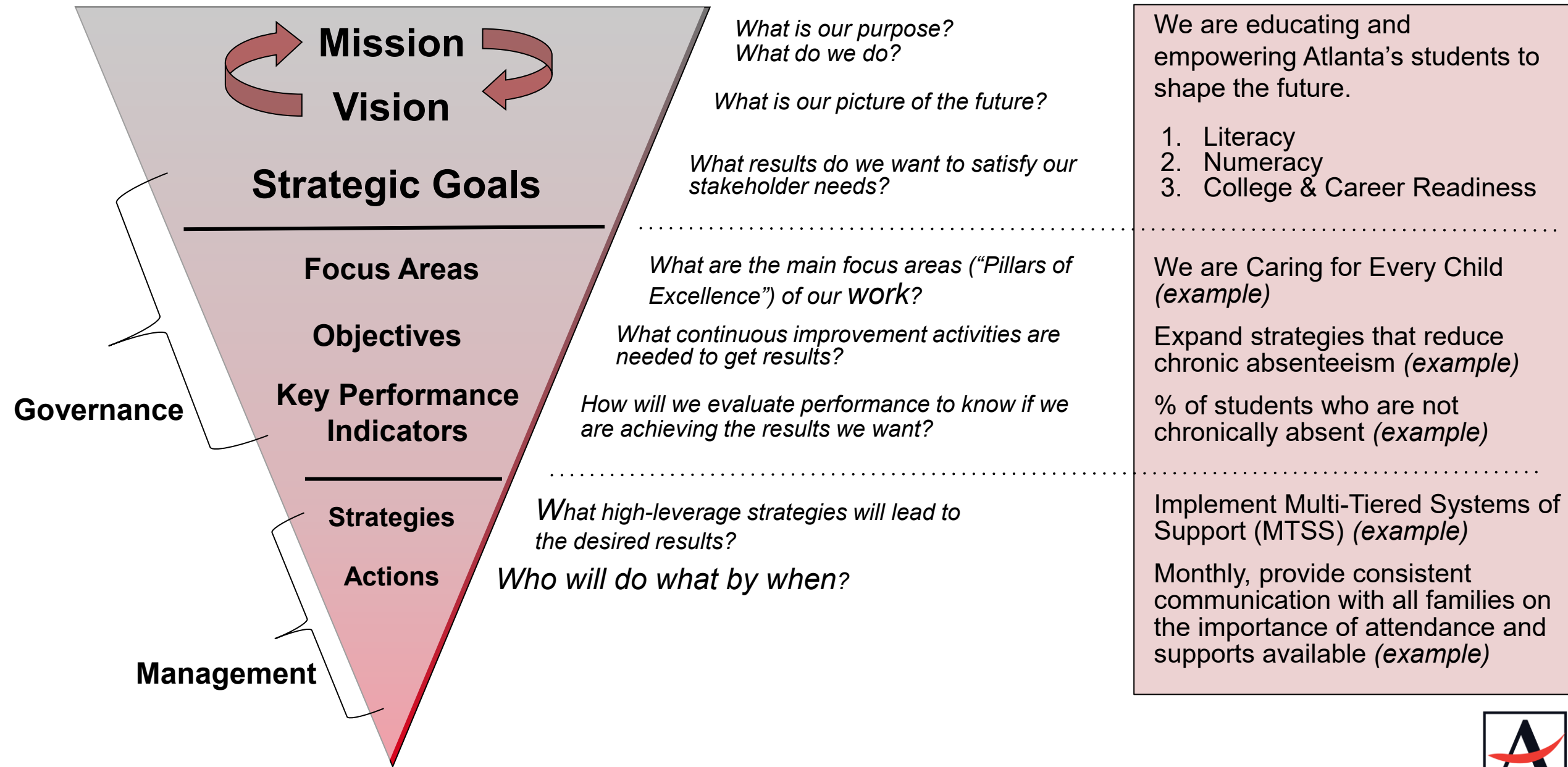
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

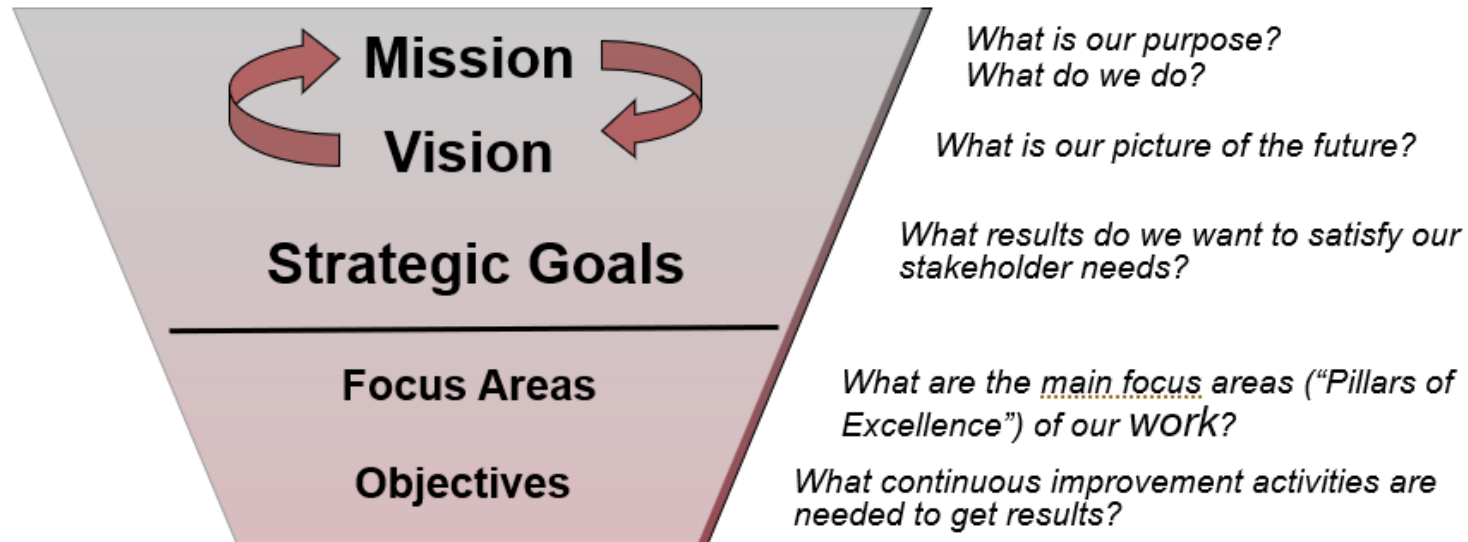
A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom or meeting room. The background is slightly blurred, showing shelves with books and other classroom items. A red banner with white text is overlaid across the middle of the image.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose: To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline: Your school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1

2020-2025 School Strategic Plan


Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.

2. 3. Increase implementation and intersection of IB and DIU

School Strategies

1A. Create instructional frameworks to guide math and ELA/Reading instruction

1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.

1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1: Increase the amount of time allocated in the master schedule for SEL instruction

2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed

2: Create a matrix and schedule to ensure all staff are trained on IB annually.

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

2

2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3


School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32	10
	School Climate*					50.0%	70.2%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%	80.0%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%	95.0%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
We Are Sparking Student Curiosity	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
	Beyond the Core: Elements School*					99.0%	98.8%
	Beyond the Core: Middle School*					99.1%	96.5%
	Pathway Completion*					85.0%	78.5%

Use the QR code to access all school data sheets





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School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan



Today's Focus: School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

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Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27



1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary Willis A. Sutton Middle School



Focus Area	Category	Metric	Current KPI	2030 Goal C..	2030 Goal	Current District Performance	2030 Goal
District Goals	Math	% of 8th grade students scoring proficient or above in Math	52.5%	+ 20.5 pp	73.0%	52.5%	
We Are Strengthening Our Instructional Core	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	38.0%	+ 26.0 pp	64.0%	38.0%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	22.0%	+ 10.0 pp	32.0%	22.0%	
	Subgroup Proficiency: Economically Disadvantaged stud..	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Ex..	29.4%	+ 26.0 pp	55.4%	29.4%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.4%	+ 10.7 pp	77.1%	66.4%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Perce..	67.6%	+ 10.7 pp	78.3%	67.6%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Perce..	66.4%	+ 10.7 pp	77.1%	66.4%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	68.6%	+ 10.7 pp	79.3%	68.6%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	81.2%	+ 12.8 pp	94.0%	81.2%	
	Discipline: All Students	% of students with no OSS suspensions	90.6%	+ 1.4 pp	92.0%	90.6%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.5%	+ 5.5 pp	92.0%	86.5%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	85.8%	+ 6.2 pp	92.0%	85.8%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	33.1%	+ 22.9 pp	56.0%	33.1%	
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	
We Are Sparking Stu..	Beyond the Core: Middle School*	% of 6-8 students meeting the CCRPI Beyond the Core Component requirement	99.6%	+ 0.4 pp	100.0%	99.6%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	46.3%	+ 14.5 pp	60.8%	46.3%	
	Teacher Experience	% of teachers with 3 or more years of experience	83.3%	+ 6.1 pp	89.4%	83.3%	
	Teacher Compensation	Average teacher salary	\$87,589	+ \$12,411	\$100,000	\$87,589	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	77.1%	+ 7.2 pp	84.3%	77.1%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	90.2%	—	90.2%	90.2%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	57.5%	+ 13.0 pp	70.5%	57.5%	
	Enrollment	School meeting K-12 Enrollment Minimums	1619	—	900	1619	

* Where data from the SY2024-2025 school year has not been released, data from the prior year is used.

Updated 9/26/2025



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A teacher with glasses and braids, wearing a green polo shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

We are *Atlanta's* Public School System

To educate and empower
Atlanta's students to
shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (5=Love it, 0=Strongly Dislike). Proceed with the discussion based on the team's feedback.



Sutton Middle School School Strategic Plan 2022-2025

Mission:

Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people who are prepared to thrive academically and socially in high school, college, career, and life



Vision:

A diverse, high-performing school that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes and intercultural understanding and make our communities a better and more equitable place.

SMART Goals:

The percentage of proficient and distinguished scores on the EOG in Math by all subgroup students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by all subgroup students will increase by 5%.

Reduce the out-of-school suspension rate at Sutton Middle School to below 0.30 by the end of the academic year through the implementation of targeted behavioral interventions and support programs.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	<ul style="list-style-type: none"> *Meeting the diverse needs of all learners *Targeting instruction, remediation, and interventions for all students 	<p>1A. Implementation with fidelity of the tiered blocks of instructional support (TBOIS).</p> <p>1B. Implementation, support, and professional learning to assure fidelity of MATH and ELA curriculum.</p>

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission:

Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people who are prepared to thrive academically and socially in high school, college, career, and life

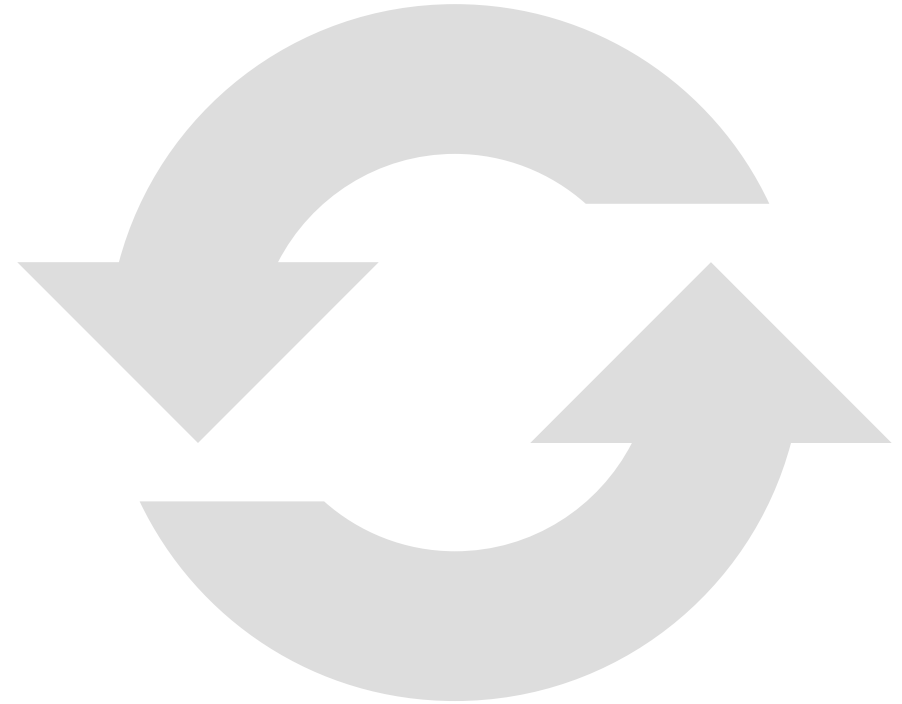
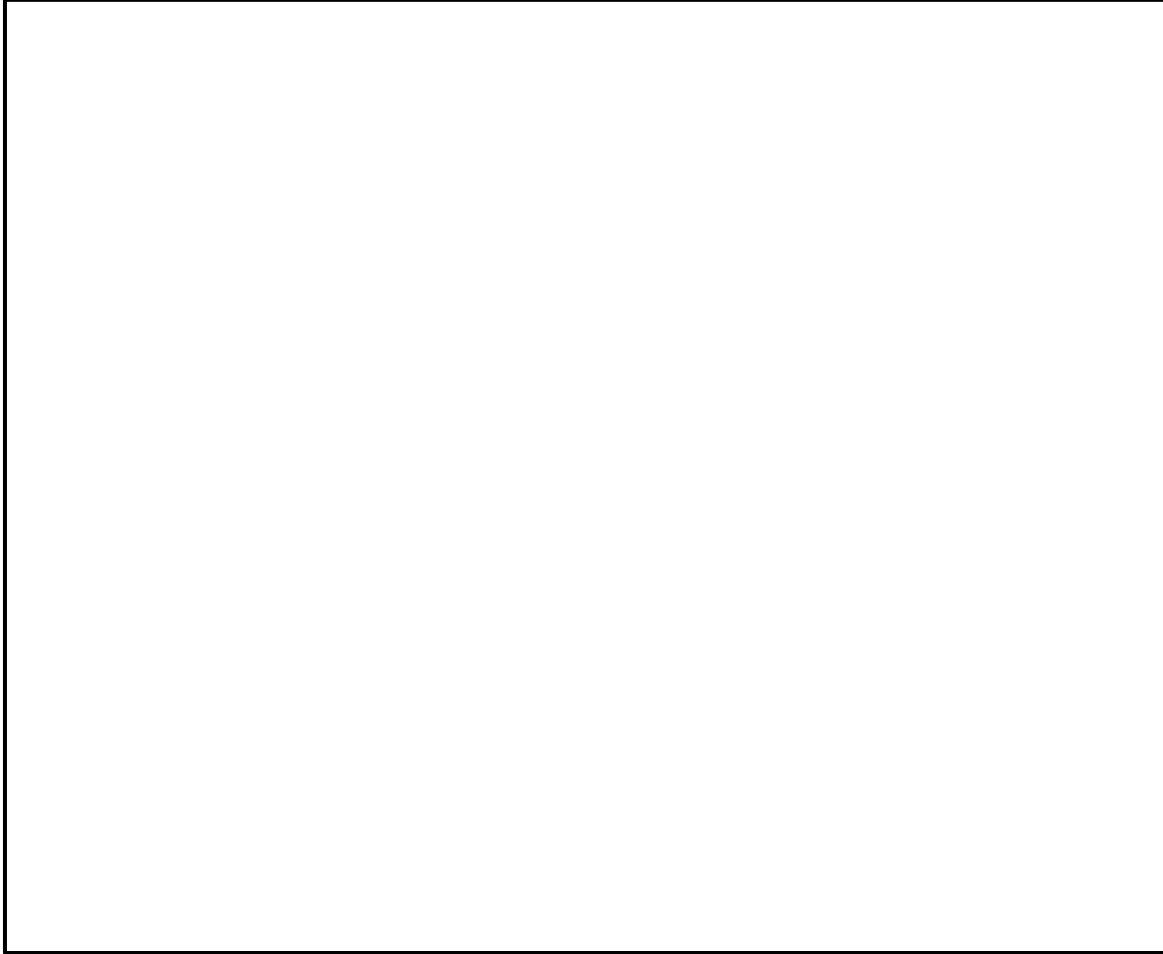
Vision:

A diverse, high-performing school that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes and intercultural understanding and make our communities a better and more equitable place.



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Proposed Updates to School Mission and Vision:



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

- 1 By May 2026 we will increase the percent of students in grades 6-8 scoring proficient and above by at least 5 percentage points from 52% in SY 2025 to 57% in SY 2026 on the EOG GMAS.
- 2 By May 2026 we will increase the percent of students in grades 6-8 scoring proficient and above by at least 5 percentage points from 46% in SY 2025 to 51% in SY 2026 on the EOG GMAS.
- 3 By May 2026, decrease the percentage of students suspended by .5% from .37% to .32%.



2030 Strategic Plan Goals

- 1 By May 2030, we will increase the percent of students in grades 6–8 scoring proficient and above on the EOG GMAS by at least 15 percentage points—from 52% in SY 2025 to 67% in SY 2030.
- 2 By May 2030, we will increase the percent of students in grades 6–8 scoring proficient and above on the EOG GMAS by at least 15 percentage points—from 46% in SY 2025 to 61% in SY 2030.
- 3 By May 2030, we will decrease the percentage of students suspended by 2%—from 0.37% in SY 2025 to 0.17% in SY 2030.





WILLIS A. SUTTON MIDDLE SCHOOL
Dr. Dominique Merriweather
Principal



Sutton Middle School School Strategic Plan 2022-2025

Mission:

Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people who are prepared to thrive academically and socially in high school, college, career, and life



Vision:

A diverse, high-performing school that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes and intercultural understanding and make our communities a better and more equitable place.

SMART Goals:

The percentage of proficient and distinguished scores on the EOG in Math by all subgroup students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by all subgroup students will increase by 5%.

Reduce the out-of-school suspension rate at Sutton Middle School to below 0.30 by the end of the academic year through the implementation of targeted behavioral interventions and support programs.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	*Meeting the diverse needs of all learners *Targeting instruction, remediation, and interventions for all students	1A. Implementation with fidelity of the tiered blocks of instructional support (TBOIS). 1B. Implementation, support, and professional learning to assure fidelity of MATH and ELA curriculum.

		1C. Implementation with fidelity of the International Baccalaureate Middle Years Programme to support all students in all content areas.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	*Using Social Emotional Learning to support all students to create a sense of belonging in the school culture *Targeting supports for students who are struggling academically *Providing supports to help students who are having social and/or emotional challenges	2A. Weekly SEL lessons via the Second Step curriculum for all students. 2B. Daily Tiered Blocks of Instructional Support (TBOIS) to provide targeted and individualized intervention for students. 2C. Use of behavior data for individual and group counseling supports for students.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	*Equipping teachers with the resources needed to ensure quality instruction and appropriate technology utilization *Staffing the school to allow for student needs beyond academics to be met *All teachers receive IBMYP sanctioned training within a year of hire and complete the gifted endorsement, DLI, ESOL, or Reading endorsement within 3 years of hire	3A. Using a collaborative approach to the budgeting process that includes input from staff, parents, and stakeholders. 3B. Ensuring staffing in areas outside academics that meets the needs of students (Counselors, SELTs, Administration, Operations, IB Coordinator, DLI/ESOL Coordinator) 3C. Each year assure a set aside of funds from the budget to meet training and endorsement needs.
Creating a System of School Support Partnering with Families and Communities	*Engage parents and community through effective outreach *All families have access to school events and opportunities to support their students	4A. Host a minimum of four parent events during the school year with bilingual Spanish translation present. 4B. Provide access to school events in multiple modalities (live, zoom, recorded)



WILLIS A. SUTTON MIDDLE SCHOOL
Dr. Dominique Merriweather
Principal




		4C. Provide training and support for parents on supporting their students in all areas, SEL, technology, and academically, with targeted outreach to subgroups.
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Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)




WILLIS A. SUTTON MIDDLE SCHOOL
Dr. Dominique Merrifield
Principal



ATLANTA PUBLIC SCHOOLS
Making A Difference

Mission:
Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people who are prepared to thrive academically and socially in high school, college, career, and life

**Sutton Middle School
School Strategic Plan
2022-2025**
**TEAMS**
LEARNING SCHOOLS
START WITH ME!

Vision:
A diverse, high-performing school that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes and intercultural understanding and make our communities a better and more equitable place.

SMART Goals:

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The percentage of proficient and distinguished scores on the EOG in ELA by all subgroup students will increase by 5%.

Reduce the out-of-school suspension rate at Sutton Middle School to below 0.30 by the end of the academic year through the implementation of targeted behavioral interventions and support programs.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.


APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	*Meeting the diverse needs of all learners *Targeting instruction, remediation, and interventions for all students	1A. Implementation with fidelity of the tiered blocks of instructional support (TBOIS). 1B. Implementation, support, and professional learning to assure fidelity of MATH and ELA curriculum.

KPI Summary
Willis A. Sutton Middle School

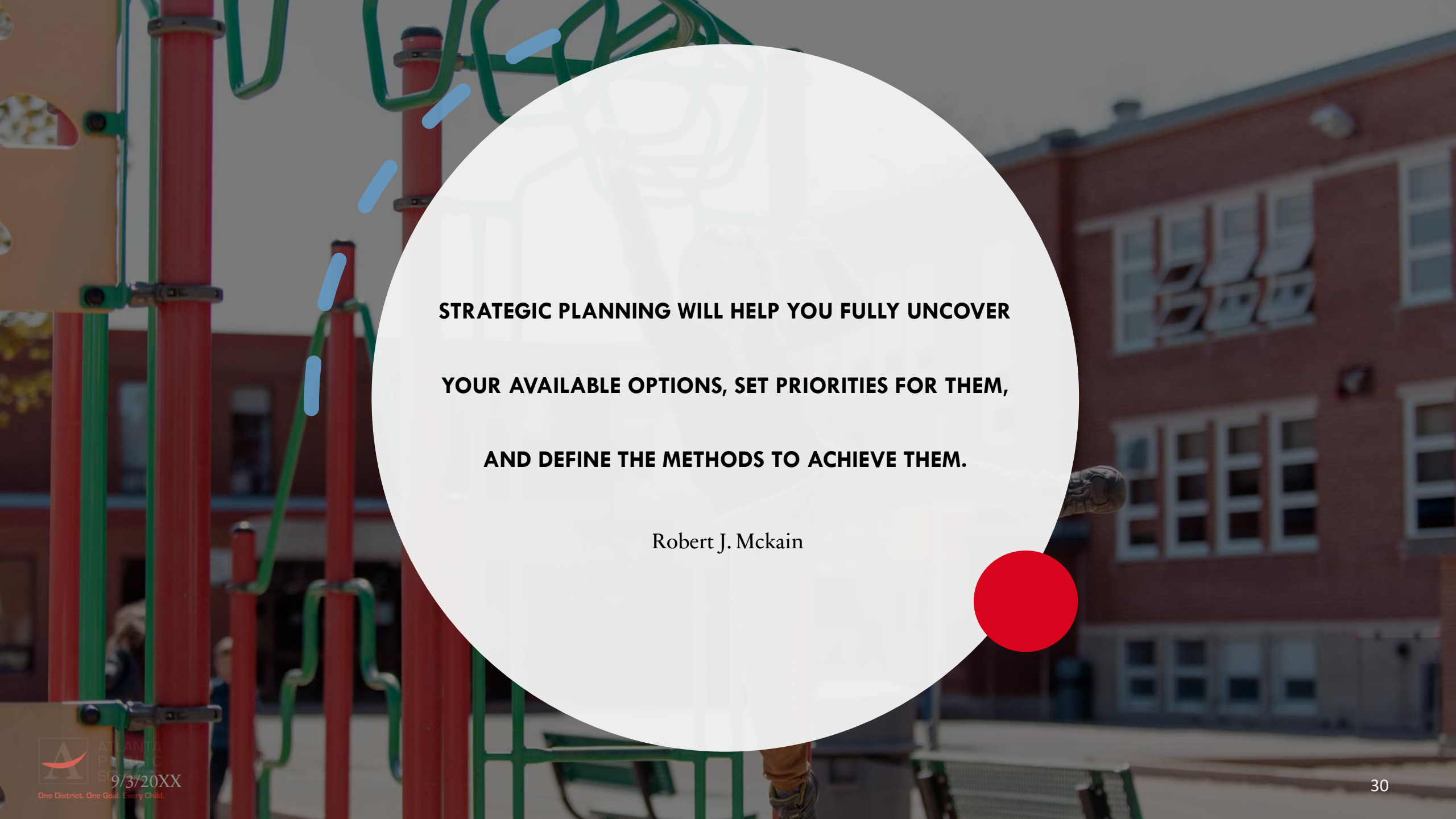
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We Are Caring For Every Child	Attendance	% of students who are not chronically absent	81.2%	+ 12.8 pp	94.0%	81.2%	
	Discipline: All Students	% of students with no OHS suspensions	90.6%	+ 1.4 pp	92.0%	90.6%	
	Discipline: Black Students	% of Black students without suspensions (OHS)	86.5%	+ 5.5 pp	92.0%	86.5%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OHS)	85.8%	+ 6.2 pp	92.0%	85.8%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	33.1%	+ 22.9 pp	56.0%	33.1%	
	School Climate*	School climate star rating out of 5	3 *	+ 1 *	4 *	3 *	
	Beyond the Core: Middle School*	% of 6-8 students meeting the CCRI Beyond the Core Component requirement	99.6%	+ 0.4 pp	100.0%	99.6%	
We Are Sparking Student Engagement	Staff Engagement	% of engaged staff	46.3%	+ 14.5 pp	60.8%	46.3%	
	Teacher Experience	% of teachers with 3 or more years of experience	83.3%	+ 6.1 pp	89.4%	83.3%	
	Family Compensation	Average teacher salary	\$87,589	+ \$12,411	\$100,000	\$87,589	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of families responses to "Supporting Student Success" (Family Engagement Survey)	77.1%	+ 7.2 pp	84.3%	77.1%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	90.2%	—	90.2%	90.2%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MSHS)	87.5%	+ 13.0 pp	70.5%	87.5%	
	Enrollment	School meeting K-12 Enrollment Minimums	1619	—	900	1619	

* Where data from the 2024-2025 school year has not been released, data from the prior year is used.

Updated 9/26/2025



ATLANTA PUBLIC SCHOOLS



**STRATEGIC PLANNING WILL HELP YOU FULLY UNCOVER
YOUR AVAILABLE OPTIONS, SET PRIORITIES FOR THEM,
AND DEFINE THE METHODS TO ACHIEVE THEM.**

Robert J. Mckain

PRINCIPAL'S REPORT



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SCHOOL UPDATES



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APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



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UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



QUESTIONS?



THANK YOU